

AINSWORTH COMMUNITY SCHOOLS DISTRICT #10

Ainsworth, NE

ANNUAL REPORT

2007-08 School Year

ainsworthschools.org

2007-08 Annual Report to Patrons

This annual report is intended to keep patrons and parents of the Ainsworth School District informed about the school system as well as meet the requirements of the Nebraska Department of Education. You are encouraged to read the report in its entirety. If you have questions or would like clarifying information please feel free to contact the district office at 387-2333.

Ainsworth Public School District

The Ainsworth School District covers approximately 1,187 square miles. The district is organized as a K-4 elementary, 5-8 middle school, and a 9-12 high school.

The district is classified as a Class III district by the Nebraska Department of Education and is classified as a Class C-1 school by the Nebraska School Activities Association. The school is a member of the Southwest Conference that includes: Broken Bow, Cozad, Gothenburg, Minden, Ogallala and Valentine.

District #10 is governed by a six-member Board of Education. Each member is elected for a four-year term. Board members serve without compensation. The board normally meets on the second Monday of each month for a regular meeting and generally the last Monday of each month for a work-session. The board meets at 8:00 p.m. May through October and at 7:00 p.m. November through April. The meetings are open to the public and citizens are encouraged to attend. Current board members are: Lisa Chohon, Carolyn Johnson, Mark Johnson, Dan Dailey, Angie Davis and Jan O'Hare.

District Mission Statement

The Mission of the Ainsworth Community Schools is to help students acquire the knowledge, skills, and attitudes necessary to be successful individuals.

The Mission of the Ainsworth Community Schools is to:

1. Offer each student the opportunity to develop competence in the basic skills of communications, computations, and knowledge of basic facts concerning the environment, history and society.
2. Offer each student the opportunity to develop higher order thinking and problem-solving skills by means of adequate preparation in mathematics, science, social studies, and foreign languages and by means of appropriate and progressive use of technology.
3. Instill in each student the ability and desire to continue learning throughout his or her life.
4. Encourage knowledge and understanding of political society and democracy in order to foster active participation.
5. Encourage the creative potential of each individual through exposure to the fine arts and humanities.
6. Encourage a basic understanding of and development of good health habits.
7. Offer each individual the opportunity for career exploration and awareness.

DISTRICT GOALS

1. Plans to address school site and facility needs shall be developed and presented to the community.
2. Programs to address the needs of 'at risk' students shall be continued as on-going established programs.
3. The Community Services and Development Center shall be supported in conjunction with the role and mission of the school, structured to enhance economic development of the community.
4. Ainsworth 2000 shall be established on the local initiative for 'school improvement', with emphasis on Steering Committee/Staff Training.
5. The first four phases of 'Outcomes Accreditation' shall be completed. These phases shall be:
 - Making the outcomes accreditation decision and commitment.
 - Getting started (staff orientation and training).
 - Developing the student profile.
 - Developing the mission statement, target areas, and target area goals.
6. A middle school staff for CORE subjects shall be assigned.
7. Policies and procedures for implementing the Ainsworth Community Schools shall be adopted.
8. The use of technology shall be integrated into all instructional programs.
9. Enrichment opportunities for students shall be organized into an identifiable to address the unique needs of special students and supported as an on-going program.
10. Library media and technology services shall be expanded to enhance the use of technology in student research and exploration.
11. Certified staff shall be ten-month service contracts to encompass staff development, curriculum development, planning, research, review, and assessment.
12. Local plans shall be initiated through American 2000, Nebraska 2000, and Ainsworth 2000 to address the following national educational goals:
 - Children entering kindergarten shall be ready to learn.
 - All students enrolling in the high school will earn a diploma.
 - Students will demonstrate competency in basic subject matter, with check-points at the fourth, eighth, and twelfth grade levels.
 - Student achievement in mathematics and science will dramatically improve.
 - All students (adult patrons of the future) will be literate and be able to compete in a global economy while exercising the rights and responsibilities of citizenship.
 - The schools will be free of drugs and violence and offer a disciplined environment conducive to learning.

Enrollment Comparison (Based on Third Day Report)

GRADE	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
K	38	30	28	31	32	32	30	31	34
1	34	39	31	34	28	34	32	32	29
2	32	38	36	38	32	25	30	35	35
3	34	32	34	41	39	34	26	33	37
4	30	39	33	34	40	41	32	30	31
5	39	32	36	40	32	42	36	37	30
6	44	39	29	41	43	37	45	43	37
7	46	51	39	35	43	44	34	49	43
8	52	48	51	46	35	47	48	35	49
9	67	54	58	57	53	33	48	49	38
10	54	60	58	62	54	52	33	46	48
11	58	51	61	51	58	55	58	35	47
12	56	53	55	58	50	59	53	47	36
TOTAL	584	566	549	568	539	535	505	502	494

Demographic Information

DEMOGRAPHICS	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Average Class	43.5	42.2	43.7	41.5	41.2	38.9	38.6	38.0
Largest Class	60	61	62	58	59	58	49	49
Smallest Class	30	28	31	28	25	26	30	29
Optioning In	55	53	42	40	28	18	12	15
Optioning Out	7	16	25	21	16	17	8	11

Students Served in Special Education and/or Federal Programs

PROGRAMS	PRE-SCHOOL	ELEM (K-4)	MS (5-8)	HS (9-12)	TOTALS
Special Education – Level I & II	5	18	19	20	62
Special Education – Level III	0	0	0	0	0
Speech Services	1	7	2	0	10
Title I	0	School wide	0	0	School wide

2007-08 Participation Report – Competition Activities

Gender - Grade	FB	VB	CC	BB	WR	Golf	Track
Male - 12th	6		6	6	7		11
Female - 12th	1	3	2	2			2
Male - 11th	7		2	4	3	5	6
Female - 11th		6	4	6		2	4
Male - 10th	16			5	4	3	8
Female - 10th		6	2	6		3	7
Male - 9th	9		2	4	11	7	5
Female - 9th		8	1	5		1	9
Totals	39	23	19	38	25	21	52
Male - 8th	12		2	7	10		12
Female - 8th		13	2	9			12
Male - 7th	15		1	12	1		15
Female - 7th		14		13			13
Totals	27	27	5	41	11	0	52

2007-08 Participation Report Continued

Gender - Grade	Choir	Spch	Play	Band	FCCLA	Mock	FBLA	FFA	Cheer	POM
Male - 12th	5	2	4	4		2	9	6		
Female - 12th	4			1	1	1	4	1	3	
Male - 11th	2	5	1	4		1	3	7		
Female - 11th	16	2	3	3	3	2	9	4	2	3
Male - 10th	3	2	1	3		2	1	8		
Female - 10th	18	3	4	3	2	5	6	3	4	4
Male - 9th	6	2	5	7		2	3	10		
Female - 9th	12	4	7	5		1	3	2	1	3
Totals	66	20	25	30	6	16	38	41	10	10
Male - 8th	11			9						
Female	17			10						

- 8th											
Male - 7th	9			5							
Female - 7th	23			5							
Totals	60	0	0	29	0	0	0	0	0	0	0

Financial Information

Where the money comes from...

The school district's General Fund Budget is supported through a combination of local, county, state, and federal money, but the largest single source of revenue is property tax followed by state aid.

The main local sources include property taxes, local fines and license fees, interest on investments and motor vehicle taxes. County receipts include county fines and license fees. State aid, special education reimbursement, other state categorical monies and payments for wards of the state are included in state revenues. Title I programs, vocational education, and grants from the U.S. Department of Education make up the federal/grant portion of the revenues. "Other" receipts might include the sale of bonds or property, transfers from other funds, and insurance adjustments.

2007-08 Receipts	Receipts	Percent
Local	\$ 2,980,646.01	45.30%
County	\$ 41,032.82	.63%
State	\$ 3,110,707.96	47.28%
Federal	\$ 427,190.51	6.49%
Other	\$ 19,746.28	.30%

Where the money goes...

The General Fund is the operating fund of the school district. This Fund is maintained by all operating school districts in the state. General Fund expenditures are limited by statute and the tax levy for this fund is restricted by the state.

General Fund expenditures for the 2007-2008 school year were \$6,579,323.58. The largest allocation of general fund expenditures is instruction, which includes activities dealing directly with the teaching of students, including instructional materials, teacher and teacher assistants' salaries and benefits. Pupil support services includes such areas as guidance services, health services, student activities and transportation. Staff training and curriculum development, school library services, and audio-visual services are included in staff services. District services include board of education expenses, business operations, executive administrative services, and central office staff. Legal expenses, audits, insurance, accounting and financial salaries are included in general business expenditures. Activities connected to the management of the schools, including building principals and office staff would be office of the principal expenditures. Maintenance and operations costs include, utilities, building upkeep, custodial salaries and benefits.

History of Expenditures

	2003-04	2004-05	2005-06	2006-07	2007-08
Regular Instruction	\$ 2,349,285.77	\$ 2,347,536.08	\$ 2,423,158.38	\$ 2,642,575.04	\$ 2,778,516.13
SPED Program	\$ 541,657.26	\$ 624,474.66	\$ 633,288.39	\$ 715,065.31	\$ 702,172.01
Student Support	\$ 326,059.96	\$ 353,216.28	\$ 373,862.79	\$ 386,855.92	\$ 350,748.38
Staff Support	\$ 194,590.39	\$ 221,815.05	\$ 239,297.06	\$ 289,729.34	\$ 305,060.97
Board Expense	\$ 32,344.72	\$ 57,105.75	\$ 19,687.68	\$ 42,710.05	\$ 18,397.52
District Administration	\$ 154,934.41	\$ 172,474.52	\$ 156,916.94	\$ 176,259.72	\$ 184,470.88
Office of Principals	\$ 295,670.08	\$ 272,274.29	\$ 290,831.85	\$ 313,955.75	\$ 321,386.70
Gen. Administration	\$ 69,651.04	\$ 100,615.97	\$ 96,309.23	\$ 78,897.25	\$ 82,071.08
Vehicles/Maintenance	\$ 61,530.34	\$ 80,976.64	\$ 130,368.83	\$ 157,484.65	\$ 295,457.92
Building/Sites Operation/Main.	\$ 396,251.17	\$ 559,687.46	\$ 544,265.40	\$ 497,252.04	\$ 522,093.00
Pupil Transportation	\$ 80,413.67	\$ 70,489.80	\$ 321,763.10	\$ 317,006.76	\$ 92,712.16
Community Services	\$ 6,502.96	\$ 6,361.42	\$ 6,670.53	\$ 6,150.00	\$ 9,750.00
State Categorical Programs	\$ 23,950.98	\$ 6,859.00	\$ 6,665.00	\$ 6,369.00	\$ 5,927.00
Federal Programs	\$ 216,334.03	\$ 340,263.17	\$ 277,518.31	\$ 372,229.39	\$ 311,935.28
Adult Education	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Transfers to Other Funds	\$ 0.00	\$ 0.00	\$ 15,000.00	\$ 15,000.00	\$ 15,000.00
Totals	\$ 4,749,176.78	\$ 5,214,150.09	\$ 5,535,603.49	\$ 6,017,540.22	\$ 5,995,699.03

	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>
Average Daily Membership or Enrollment K-12 (ADM)	508.36	504.48	489.81
Cost Per Pupil Enrolled in School	\$ 9,543.34	\$ 10,909.21	\$ 11,188.89
Average Daily Attendance K-12 (ADA)	492.47	487.82	471.20
Cost Per Pupil Attending School	\$ 9,851.26	\$ 11,281.78	\$ 11,630.79

Levy History of District #10

Fiscal Year	Local Property Tax	Tax Levy	State Aid
1996-97	\$ 2,152,544	1.4511	\$ 696,148
1997-98	\$ 1,752,757	1.2961	\$ 972,733
1998-99	\$ 1,730,589	1.2903	\$ 1,083,475
1999-00	\$ 1,516,392	1.0260	\$ 1,475,839
2000-01	\$ 1,874,394	1.1975	\$ 1,076,568
2001-02	\$ 1,866,338	1.2218	\$ 1,412,937
2002-03	\$ 2,069,285	1.2364	\$ 1,704,744
2003-04	\$ 2,452,719	1.2754	\$ 1,696,251
2004-05	\$ 2,538,427	1.275634	\$ 2,061,150
2005-06	\$ 2,555,605	1.1512513	\$ 2,469,922
2006-07	\$ 2,597,674	1.108853	\$ 2,493,491
2007-08	\$ 2,842,525	1.137514	\$ 2,417,975

The above table provides a history of property tax requests, the total tax levy (including bond funds) and state aid revenue. The table below breaks down the district tax levy.

Fiscal Year	Assessed Valuation	General Fund Levy	Building Fund Levy	Bond Fund Levy
1996-97	\$ 80,659,547.00	1.3134	.1377	0.00
1997-98	\$ 78,367,230.00	1.1590	.1371	0.00
1998-99	\$ 79,614,552.00	1.0602	0.00	.2301
1999-00	\$ 83,836,767.00	.8061	0.00	.2199
2000-01	\$ 87,243,728.00	.990970	0.00	.2065
2001-02	\$ 91,323,224.00	.926923	.0387	.2562
2002-03	\$ 139,996,966.00	.984085	0.00	.2523
2003-04	\$ 151,836,940.00	1.03122	0.00	.244235
2004-05	\$ 168,546,338.00	1.009859	.045091	.220684
2005-06	\$ 193,898,088.00	.9483591	.073967	.1289252
2006-07	\$ 291,874,668.00	.889996	.096891	.121966
2007-08	\$ 312,052,366	.910913	.072732	.153889

History of Breakfast and Lunch Programs

Lunch Program	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Student Lunches	50,691	49,687	55,417	56,828	54,721	56,911
Adult Lunches	1,656	2,005	1,885	2,264	2,382	2,387
Headstart – Students	1,881	1,951	1,921	1,784	1,683	1,541
Headstart – Adults	496	565	458	473	405	393

Breakfast Program	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Student Breakfast	5,816	7,573	7,148	6,005	7,073	7,518
Adult Breakfast	N/A	36	13	26	7	20

Average Daily Participation	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Student Lunch	291.33	306.48	312.84	330.40	314.49	328.97
Student Breakfast	33.43	43.49	40.91	37.15	42.61	44.49

Lunch Prices	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
K-4	1.60	1.75	1.80	1.85	1.90	1.95
5-8	1.75	1.90	1.95	2.00	2.05	2.10
9-12	1.90	1.90	1.95	2.00	2.05	2.10
Adults	2.50	2.50	2.50	2.50	2.55	2.60

Breakfast Prices	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
K-4	.65	.90	.95	1.00	1.05	1.10
5-8	.85	.90	.95	1.00	1.05	1.10
9-12	1.15	.90	.95	1.00	1.05	1.10
Adults	1.25	1.20	1.25	1.30	1.35	1.40

ACT Test Scores

Year	# and % of Seniors Tested	English	Math	Read	Sci	AHS Composite	State Composite	National Composite
2001-02	41 (87%)	19.5	21.7	22.0	21.3	21.2	21.7	20.8
2002-03	42 (78%)	19.7	20.4	20.5	20.7	20.5	21.7	20.8
2003-04	37 (74%)	20.7	21.8	23.5	22.2	22.3	21.7	20.9
2004-05	44 (77%)	20.8	20.9	22.2	21.7	21.5	21.8	20.9
2005-06	43 (80%)	19.3	20.5	20.3	21.3	20.5	21.9	21.1
2006-07	37 (77%)	20.1	21.0	21.1	21.1	20.9	22.1	21.2
2007-08	33 (91%)	21.4	22.7	22.8	21.7	22.3	22.1	21.1

Average of all Nebraska students taking the test.

Year	English	Math	Read	Sci	State Composite
2005-06	21.5	21.6	22.2	21.8	21.9
2006-07	21.8	21.8	22.4	21.9	22.1
2007-08	21.8	21.8	22.5	21.9	22.1

The above scores reflect an average of all AHS students taking the ACT test. A separate profile (below) includes a breakdown of the scores of those students who completed the CORE Courses (4+ years of English and 3+ years of Natural Sciences, Social Studies and Mathematics) and those who completed less than the CORE Courses definition.

Year	% of Seniors Tested Core/Less	English Core/Less	Math Core/Less	Reading Core/Less	Science Core/Less	AHS Composite Core/Less	State Composite Core/Less	National Composite Core/Less
01-02	71%/29%	21.2/15.3	23.3/17.8	23.3/18.8	22.4/18.6	22.7/17.8	22.6/19.9	21.8/19.2
02-03	69%/26%	22.2/14.1	22.1/16.2	22.0/17.1	21.8/18.0	22.2/16.5	22.6/19.8	21.8/19.3
03-04	54%/41%	23.4/17.3	23.9/19.4	25.3/21.1	24.4/19.5	24.5/19.5	22.6/19.8	21.9/19.4
04-05	64%/36%	22.8/17.7	22.8/17.5	24.6/18.3	23.3/19.3	23.6/18.3	22.6/19.9	21.9/19.5
05-06	77%/23%	20.2/16.4	21.3/17.7	21.1/17.9	21.8/19.6	21.3/18.1	22.7/20.3	22.0/19.7
06-07	57%/30%	21.7/16.9	22.0/18.5	22.4/18.3	22.7/18.5	22.2/18.2	22.9/20.4	22.0/19.8
07-08	DATA NOT AVAILABLE DUE TO SMALL CLASS SIZE							

Comparison of CAT/6 Testing Scores

These figures use the median national percentile scores to compare each grade level nationally to other students in the same grade level. 50% is average.

Year	Grade	Reading	Language	Math	Spelling	Soc Studies	Science	Composite
2004-05	2 nd	75	75	77	69	74	67	76
2005-06	2 nd	69	76	71	78	55	50	66
2006-07	2 nd	70	72	61	64	69	67	61
2007-08	2 nd	77	70	67	75	64	61	69

2004-05	3 rd	58	75	69	70	64	60	65
2005-06	3 rd	60	78	80	78	69	67	74
2006-07	3 rd	70	75	76	78	64	65	67
2007-08	3 rd	74	76	82	69	74	72	76

2004-05	4 th	64	60	63	69	72	74	61
2005-06	4 th	62	61	62	65	67	59	55
2006-07	4 th	65	68	63	73	64	70	61
2007-08	4 th	65	65	80	70	69	73	70

2004-05	5 th	66	74	67	56	60	62	70
2005-06	5 th	63	65	58	70	76	76	67
2006-07	5 th	68	73	58	50	62	65	64
2007-08	5 th	61	70	60	71	71	73	64

2004-05	6 th	75	72	62	65	74	74	69
2005-06	6 th	68	73	63	62	67	66	71
2006-07	6 th	63	63	59	58	71	74	66
2007-08	6 th	69	69	60	48	82	76	66

2004-05	7 th	62	63	72	65	61	67	68
2005-06	7 th	65	72	71	73	72	69	70
2006-07	7 th	57	52	69	64	65	67	60
2007-08	7 th	66	61	68	66	69	72	67

2004-05	8 th	58	64	64	61	59	61	67
2005-06	8 th	62	58	64	72	56	68	64
2006-07	8 th	68	63	73	69	61	64	70
2007-08	8 th	54	54	68	61	53	70	62

Comparison of CAT/6 Testing Scores

These figures use the median national percentile scores to compare the same groups over time.

Year	Grade	Reading	Language	Math	Spell	Soc Stud	Science	Composite
2007-08	2018/2 nd	77	70	67	75	64	61	69

2006-07	2017/2 nd	70	72	61	64	69	67	61
2007-08	2017/3 rd	74	76	82	69	74	72	76

2005-06	2016/2 nd	69	76	71	78	55	50	66
2006-07	2016/3 rd	70	75	76	78	64	65	67
2007-08	2016/4 th	65	65	80	70	69	73	70

2004-05	2015/2 nd	75	75	77	69	74	67	76
2005-06	2015/3 rd	60	78	80	78	69	67	74
2006-07	2015/4 th	65	68	63	73	64	70	61
2007-08	2015/5 th	61	70	60	71	71	73	64

2003-04	2014/2 nd	65	72	85	68	64	61	66
2004-05	2014/3 rd	58	75	69	70	64	60	65
2005-06	2014/4 th	62	61	62	65	67	59	55
2006-07	2014/5 th	68	73	58	50	62	65	64
2007-08	2014/6 th	69	69	60	48	82	76	66

2002-03	2013/2 nd	78	78	75	70	62	66	80
2003-04	2013/3 rd	61	72	65	68	72	64	64
2004-05	2013/4 th	64	60	63	69	72	74	61
2005-06	2013/5 th	63	65	58	70	76	76	67
2006-07	2013/6 th	63	63	59	58	71	74	66
2007-08	2013/7 th	66	61	68	66	69	72	67

2002-03	2012/3 rd	61	71	80	63	61	66	74
2003-04	2012/4 th	61	61	62	67	69	70	63
2004-05	2012/5 th	66	74	67	56	60	62	70
2005-06	2012/6 th	68	73	63	62	67	66	71
2006-07	2012/7 th	57	52	69	64	65	67	60
2007-08	2012/8 th	54	54	68	61	53	70	62

State of the Schools Report

Each year the Nebraska Department of Education releases its “State of the Schools” Report on state learning standards. The reports represent a picture of how well Nebraska students are learning the curriculum taught in their classrooms. The report also rates each school district on the quality of their assessment systems. The State of Schools report contains a wealth of information and will give you a good picture of education in our Ainsworth School District. In addition to our assessment system ratings and student performance standards, you will find a wealth of information on our school district.

To view the 2007-08 State of Schools Report for Ainsworth, go to the Nebraska Department of Education website at www.nde.state.ne.us.

Here is a snapshot of some of the information you will see.
(NR= Not Reported as per State Schedule of Assessing)

Percentage of Students Meeting or Exceeding State Math Standards

Grade	2004-05 ACS%	2004-05 State%	2005-06 ACS%	2005-06 State%	2006-07 ACS%	2006-07 State%	2007-08 ACS%	2007-08 State%
3 rd	NR	NR	NR	NR	NR	NR	97.30	92.04
4 th	83.31	87.93	87.33	90.15	83.12	91.23	96.88	93.70
5 th	NR	NR	NR	NR	NR	NR	69.70	90.25
6 th	NR	NR	NR	NR	NR	NR	86.84	87.52
7 th	NR	NR	NR	NR	NR	NR	77.27	89.03
8 th	72.21	81.76	79.76	83.89	81.30	87.52	93.33	90.03
11th	69.57	77.70	63.07	81.54	76.57	84.64	60.87	85.87

Percentage of Students Meeting or Exceeding State Reading Standards

Grade	2004-05 ACS%	2004-05 State%	2005-06 ACS%	2005-06 State%	2006-07 ACS%	2006-07 State%	2007-08 ACS%	2007-08 State%
3 rd	NR	NR	NR	NR	NR	NR	91.89	88.78
4 th	78.89	84.87	83.62	88.28	76.92	89.38	90.63	91.48
5 th	NR	NR	NR	NR	NR	NR	84.38	87.97
6 th	NR	NR	NR	NR	NR	NR	97.37	89.25
7 th	NR	NR	NR	NR	NR	NR	83.72	88.34
8 th	84.84	85.54	88.96	87.50	92.05	89.66	91.11	91.72
11th	86.85	83.19	86.16	85.74	81.03	87.24	90.91	89.34

Percentage of Students Meeting or Exceeding State Writing Standards

Grade	2004-05 ACS%	2004-05 State%	2005-06 ACS%	2005-06 State%	2006-07 ACS%	2006-07 State%	2007-08 ACS%	2007-08 State%
4 th	86.11	82.99	78.79	81.81	85.71	86.15	84.38	90.58
8 th	82.61	84.94	87.23	86.08	90.91	90.15	91.11	92.69
11th	100.00	89.52	76.79	90.00	100.00	91.04	86.36	94.30

Percentage of Students Meeting or Exceeding State Science Standards

Grade	2004-05 ACS%	2004-05 State%	2005-06 ACS%	2005-06 State%	2006-07 ACS%	2006-07 State%	2007-08 ACS%	2007-08 State%
5 th	NR	NR	NR	NR	NR	NR	84.85	89.07
8 th	NR	NR	NR	NR	NR	NR	97.78	86.37
11th	NR	NR	NR	NR	NR	NR	56.82	83.32